

## **Pupil Premium Strategy at Withington 2016-17**

### **What is the pupil premium?**

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £1,320 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent.

### **Why is there a pupil premium?**

Students who have been eligible for Free School Meals at any point in their school career have historically had consistently lower educational attainment than those who have never been eligible.

### **How many pupils at Withington are eligible for the Pupil Premium?**

In 2016/17 46% of pupils will be eligible for pupil premium giving an income of £30,360: 25 Pupil Premium, 2 Service Children, and 1 Looked After Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

### **Main barriers faced by eligible pupils**

Withington Primary is categorised in its intake by low income families and a range of family structures, such as single parents, children living with families and also children living with extended families. The pupils face a range of barriers to their learning which includes enrichment, transport, uniform, access to learning and welfare issues. At Withington we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Engagement, and Attendance, maximizing the life opportunities for all students.

### **How will the impact of the spending of the Pupil Premium be measured?**

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Withington the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Pupil premium expenditure 2016-2017 Barriers to achievement and key objectives	Description of approach	Reason for approach	Expenditure	Targets followed by Outcomes Evidenced 2016-17
<p><b>Attendance, Enrichment and Enjoyment:</b> To offer a range of opportunities to PP pupils that these barriers would normally inhibit.</p> <p>To narrow the gap between attendance at extracurricular activities and trips between PP and non PP pupils.</p> <p>To enrich and enhance pupils life opportunities through wider access to enrichment activities.</p>	<p>Budget held by Head of Learning to mitigate against barriers such as uniform, which ensure that the PP pupils have a sense of pride and belonging at Withington.</p>	<p>To ensure that the PP pupils have a sense of pride and belonging at Withington.</p>	<p>£1500</p>	<p>School purchased new PE kits for PP pupils 100% PP attend 3 extracurricular clubs during the year. PP boys took up a wide range of activities, however girls not as keen. Next steps to discuss what they would be interested in.</p> <p>All PP pupils to take part in trips and residential. 100% attendance by PP pupils on day trips and residentials</p> <p>To ensure all PP pupils achieve national expectations in swimming Year 6 pupils left having achieved national expectation. This has been achieved through smaller groups attending swimming and tracking of children, their progress and achievements.</p> <p>Increase attendance of targeted PP children by 1% due to access to breakfast club. Provision not attended by PP pupils.</p>
	<p>Financial support for trips and residential eg London and Malvern</p>	<p>To allow children opportunities to experience the wider world and broaden their horizons.</p>	<p>£3500</p>	
	<p>Weekly swimming lessons and transport</p>	<p>To ensure healthy pupils, who also have a sense of water safety and enjoy swimming opportunities.</p>	<p>£2500</p>	
	<p>Access to breakfast club for PP pupils</p>	<p>Through access to breakfast club via drop in sessions, PP pupils begin the day with a nutritional healthy breakfast, whilst role models ensure that they days starts calmly and social skills are modelled.</p>	<p>£500</p>	

<p><b>Barriers to achievement, attainment and progress in English, Maths and Communication:</b></p> <p>To enable children to develop a firm foundation of phonics understanding, enabling them, to become confident readers and in turn enriching their writing.</p> <p>To ensure PP pupils are having regular opportunities to read and during these opportunities experiencing a wide range of texts both fiction and nonfiction.</p> <p>To ensure that PP pupils have the ability to approach their learning in a range of learning styles e.g. kinaesthetic learners.</p> <p>To narrow the gap between the achievement (at the end of key stage 2) of PP and non- PP in Literacy and Numeracy</p>	Toe by Toe phonic intervention	To encourage a love of reading, allowing the children opportunities to experience reading and widen their horizons through literacy.	£200	<p>PP pupils will achieve in line with their peers and national expectations when taking phonics screening test in Summer 2.</p> <p>PP children that retook phonics test in Year 2 past, apart from those children on the SEND register.</p> <p>All PP pupils to make at least 2 book boxes progress throughout the year narrowing the gap between themselves and peers.</p> <p>Data shows that the gap has narrowed in regards to reading.</p> <p>PP bookshelf started in summer term, very popular encouraged reading for pleasure.</p> <p>PP children meet national expected standard in Year 2 and Year 6.</p> <p>Maths mastery training took place, training attended by SK who has led this in the school.</p> <p>Small classes maintained throughout the year.</p> <p>LSA's supported literacy / numeracy lessons</p>
	LSSA reading manager and reading support		£5000	
	Purchase of class sets of books to encourage a love for reading through shared reading.		£300	
	Purchase class sets of dictionaries to enable children to widen their vocabulary.		£300	
	LSSA training in literacy, maths and	To keep staff up to date with changes to curriculum and learning styles.	£1000	
	Year 5/6 teacher to take part in maths mastery training to ensure all pupils able to use a variety of approaches and master maths skills	To develop and embed key mathematical principles allowing the PP pupils to become confident mathematicians. To foster and enjoyment for maths and its wider application outside of school.	£1000	
	Purchase of resources to embed Maths mastery, practical resources, Maths No problem and Mathletics.			
	Supporting the focus on English and Maths by maintaining low teacher/pupil ratios across the school	To enable personalised learning and PP pupils to progress and in turn narrowing the gap between them and their peers.	staffing costs	
	LSSA support in for numeracy and literacy in lessons	Allow quick intervention and addressing of misconceptions.	£3500	
	LSSA training and supporting fine motor skills interventions.	To improve fine motor skills, which in turn will improve handwriting skills.	£2000	
Support from federation staff (Administrative and technical)	To ensure classroom environment is enabling access through new technology. Administrative staff ensure SIMS is up to date and PP pupils tracked appropriately.	£5000		

<b>Barriers to behaviour</b> To improve attitudes to learning for PP pupils and ensure that they develop a thirst for learning.	Behaviour intervention groups	To allow all PP pupils to overcome their barriers to learning through focused assessments and interventions.	<b>£4300</b>	All PP pupils to access the curriculum and in turn narrowing the gap between themselves, their peers and national expectations.  PP pupils have been seen by Education Psychiatrist and school have implemented recommendations in order for children to overcome barriers.  Behaviour team have worked with a range of PP pupils.  1:1 behaviour support for PP pupils provided by Sheila McEnergy from behaviour team.
	1 to 1 behaviour support			
	Ed Psych visits to school to help support PP pupils overcome barriers			
	Specialist teachers to help support PP pupils overcome barriers			
	Staff training on attachment, LAC children and social stories.			
<b>Total Spend</b>	<b>£30,600</b>		<b>Actual spend £27, 100</b>	
<b>Review date – June 2017</b>				