



## **Pupil Premium at Withington Primary School 2014 – 2015**

### **What is the pupil premium?**

The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. From September 2014, the premium will be worth £935 and goes to students who at any point in the past 6 years have been in receipt of Free School Meals (FSM); £1,900 goes to any student who has been continuously looked after for the past six months or who has been adopted from care under the Adoption and Children Act 2002 or who has left care under a Special Guardianship or Residence Order; finally £300 goes to students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD. How the Pupil Premium is spent is monitored closely with all schools accountable for the impact of the money spent. At Withington we pride ourselves on utilizing the Pupil Premium to support our students with a specific focus on Literacy, Numeracy, Transition (at all key stages) Engagement, and Attendance, maximizing the life opportunities for all students

### **Why is there a pupil premium?**

Students who have been eligible for Free School Meals at any point in their school career have historically had consistently lower educational attainment than those who have never been eligible.

### **How many pupils at Withington are eligible for the Pupil Premium?**

In 2014-15 34 % of pupils 19 Pupil Premium, 2 Service Children, and 1 Looked After Children were eligible for the Pupil Premium, giving an income of £23,137

In 2015/16 34% of pupils will be eligible for pupil premium giving an income of £25,080(provisional figures)  
 Parents in receipt of Child Tax Credit /housing benefit are asked to complete a free school meal application form, and it is vital that the application form is completed to allow additional funding to be released to the school.

**How will the impact of the spending of the Pupil Premium be measured?**

To monitor progress on attainment measures will be included in the performance tables that will capture the achievement of students covered by the Pupil Premium. At Withington the usual cycle of data collection and the monitoring and tracking of the cohort’s attainment, will be used to inform student progress and enable the early identification of need, support and appropriate intervention.

Pupil premium expenditure 2014-15 Key Objectives	Description	Expenditure	Outcomes Evidenced 2014-15
<b>Attendance, Enrichment and Enjoyment:</b> To narrow the gap between the attendance of non-PP pupils and PP pupils thus removing a key barrier to success. To narrow the gap between attendance at extracurricular activities and trips between PP and non PP pupils	Maintaining the resource of admin support to monitor the narrowing of the gap between the attendance of non-FSM students and FSM students.	Included in receptionist costs	Whole school attendance has improved with attendance 2014-2015 being 94.38%, with PP attendance being 95.37%
	Budget held by Head of Learning to mitigate against barriers to attendance such as uniform and the provision of financial support for educational visits and trips for PP students.	£300	
	1 to 1 behaviour support	included in LSSA costs	
	LSSA to run Additional support for	£1112.28	

<p><b>Achievement – attainment and progress</b> To narrow the gap between the achievement (at the end of key stage 2) of PP and non- PP in Literacy an Numeracy</p> <p>To augment staff knowledge and expertise so that literacy difficulties are addressed and targeted as a key barrier to success for pupil premium eligible students.</p> <p>Key strands of approach: 1) training of LSSA team to provide a more rigorous pathway of support for all students identified as struggling with literacy</p>	behaviour -2hours /week LSSA		<p><u>Key Stage 1</u> 100% of those pupils eligible for the Pupil Premium reached a GLD at the end of Reception, compared to 66% of not.</p> <table border="1"> <thead> <tr> <th></th> <th>PP 2B+</th> <th>NPP L2B</th> </tr> </thead> <tbody> <tr> <td>Numeracy</td> <td>64%</td> <td>67%</td> </tr> <tr> <td>Reading</td> <td>54%</td> <td>80%</td> </tr> <tr> <td>Writing</td> <td>36%</td> <td>53%</td> </tr> </tbody> </table> <p>Progress for those eligible for the Pupil Premium has been accelerated and the gap has closed in all areas.</p> <p><u>Key Stage 2</u> Comparing pupil premium and no pupil premium pupils for 2014-2015</p> <table border="1"> <thead> <tr> <th></th> <th>Dis</th> <th>Other</th> <th></th> <th>Dis</th> <th>National</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		PP 2B+	NPP L2B	Numeracy	64%	67%	Reading	54%	80%	Writing	36%	53%		Dis	Other		Dis	National						
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Supporting the focus on English and Maths by maintaining low teacher: pupil ratios Training for staff on assessment for learning , quality first teaching and reflective practices for pupils	Included in training costs																										
LSSA to run small group support for literacy	£3191.76																										
X2 LSSA to run Additional phonics programme and purchase of resources. -4 hours/ week LSSA	£3191.76																										
LSSA to run Additional support for reading -12hours/ week LSSA	£4984.20																										
LSSA to run Additional support for SALT -4 hours/ week LSSA	£1595.88																										
LSSA to run Additional support for writing -4 hours/ week LSSA	£1595.88																										

2) Whole school training on differentiation and assessment for learning, quality first teaching and reflective practices conducted to ensure that	LSSA to run Additional support for communication and language skills with reception children. -5 hours/ week LSSA	£2780.70		Exp Progress	Exp Progress	Gap	VA	Dis VA						
			RWN	N/A	N/A	N/A	100.9	99.8						
			Reading	100%	100%	0%	101.3	99.7						
			Writing	100%	100%	0%	103.1	99.8						
			Numeracy	100%	100%	0%	99.7	99.7						
	LSSA to run Additional support for number in KS1 -4 hours/ week LSSA	£1595.88		Dis APS	Other APS	Gap	National Gap	Dis L4+	L4+ Gap					
	LSSA to run Additional support for Numeracy in KS2 and purchase of resources for 1:1 support. -4 hours/ week LSSA	£1639.88		RWN	28.0	28.5	-0.5	-2.3	100%	+33%				
			Reading	29.0	29.0	0	-2.0	100%	0%					
		Writing	29.0	27.0	+2.0	-2.3	100%	0%						
		Numeracy	27.0	29.0	-2.0	-2.5	100%	0%						
Supporting the focus on English and Maths by maintaining low teacher: pupil ratios	staffing costs		As can be seen from the table above. Pupils who are eligible for pupil premium funding have made at least the same and in some cases better progress than that of pupils who are not eligible.											
LSSA support in for numeracy and literacy in lessons	included in LSSA costs													
Literacy based resources to ensure that all children have access to quality texts and books throughout their school career.	£580													
Develop positive relationships with parents and carers so that they become engaged in their child's learning through use of EYFS platform	£150													
Progress of all pupil premium pupils is scrutinised as a cohort at half termly pupil progress meetings	£360													
Total spent														
£23,078.22														