



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved silver sports mark. Purchased equipment to help us teach PE effectively.</p>	<p>Increase the amount of activity at lunch times. Ensure there are more competitive sport opportunities available to KS2 pupils. Provide teaching staff with training to allow them to teach PE effectively. Use PE as a stimulus for improved behaviour. Offer a broader range of after school clubs that appeal to more children.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100 %</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100 %</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,600	Date Updated: 22.11.17		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports leaders to deliver lunch time clubs to younger pupils to improve their sporting knowledge, confidence and communication skills.</p> <p>Ensure that all pupils are active for at least 15 minutes a day through the completion of the daily mile.</p> <p>Offer a wider range of activities in other curriculum lessons that encourage the children to be active.</p> <p>Offer a whole day dedicated to the provision of noncompetitive sport for all children so that they are able to participate in sports that they are not normally able to such as dance and archery.</p> <p>Purchase an adventure trail for children to use at break and lunch times to help them become more active.</p> <p>Re do playground markings so that children are able to play a range of</p>	<p>We will provide training, through Peter Knight, to help the sports leaders in delivering sports sessions to KS1 pupils.</p> <p>Buy resources for the sports leaders to help them deliver their lunch time clubs.</p> <p>Identify a route and time to complete the daily mile.</p> <p>Discuss with teachers how they can make the children's day more active, i.e. can they use wake and shake to break up a 2 hour afternoon session?</p> <p>Discuss with staff and children what sports the children would like to participate in that they are not normally able to.</p> <p>Research a company to deliver a program of alternative sports.</p> <p>Discuss with children ideas for adventure trails and playground</p>	<p>£150</p> <p>£400</p> <p>£500</p> <p>£7000</p>		<p>In the summer term the Year 6 pupils will train the Year 5 pupils who will take over from them in the autumn term.</p> <p>Daily mile will become embedded into part of the school day.</p> <p>Once we have delivered a sporting day we will have the knowledge of how to deliver further similar days.</p>

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competitive sports as well as fun activities.	markings and research possible suppliers.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce a 'Sports star of the week' which will be announced during celebration assembly on Friday in order to improve children's desire to do well and participate in PE lessons.</p> <p>Introduce a sports star of the year for a pupil who has had a big impact on the provision of sport throughout the whole school.</p> <p>Take children to sporting events, such as a Worcester Warriors rugby match, to provide them with inspiration and give them role models to look up to.</p> <p>Gain a healthy schools badge which will provide staff with resources and training on how to make children more aware of the importance of having a healthy lifestyle.</p>	<p>Celebrate all sporting achievements, even those out of school, during assemblies – purchase a cup and certificates.</p> <p>Speak to professional clubs to see what they would be able to offer to a school group e.g., is there a possibility of being a mascot or playing tag rugby at half time?</p> <p>We will ensure that we are undertaking all the requirements for the bronze badge.</p>	<p>£100</p> <p>£500</p> <p>£300</p>		<p>We will develop relationships with professional clubs.</p> <p>Once food changes have been made to break times and lunch times they should become embedded within the school ethos.</p> <p>Once we have achieved the bronze badge we will start aiming towards the silver badge.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide training for all staff about the benefits of physical activity within other curriculum lessons, as well as on the behaviour in pupils with a view on improving their performance.	Identify where and when courses are being run.	£1000		All staff will be confident in teaching aspects of PE and can support each other in areas where they are not as confident.
Provide more subject specific training for all staff so that they will all have a good knowledge of at least one sport.	Ensure cover staff are booked to cover training courses.	£1000		
Provide time for sports coordinators across the federation to meet and discuss ideas and how to engage more children in sports..				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a broader range of sports and activities to all children through after school clubs to get more pupils involved with sport, with a specific focus on individual sport.	Employ specialized coaches who can deliver a wider range of sports that we are not able to in school	£1000		Teachers to observe these sessions so that they may be able to deliver them in the future. To look into buying equipment to deliver a wider range of sports within school. TAs to develop their knowledge and skills by watching professionals and will be able to feed back to teachers.
With Ride2Achieve 4 pupils throughout the school identified for development (Personal, social, SEN or EAL) would go on a 6 week riding block to help improve behaviour, self-esteem and communication skills.	Arrange a pupil survey to see which sports they would most like to become involved in.			
	We will release 2 TAs in the morning to transport children to this activity and help them gain their own skills by watching professionals delivering the program.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Young leaders will support in planning and delivering whole school, inter house competitions with an intention to improve their confidence levels.	We will buy trophies and medals for winning teams and houses during inter house competitions to develop competitive sport.	£200		Identify staff to deliver sports. Staff to attend training sessions so they are able to deliver sessions independent of a coach in the future.
Encourage children to attend sporting clubs by planning matches which will give them an incentive to train.	To bring in specialized coaches to work alongside the teacher to help the children develop skills and become match ready. Ensure staff training teams have relevant skills and knowledge to do so.	£500		